

In 1992, Venerable Huili embarked on a journey to Africa. He established the first "Amitofo Care Center" (ACC) in Malawi during 2004, dedicated to caring for African vulnerable children and where more than 85% of world's HIV-positive children live. Today, many years later, the founder continues with his compassionate practice of Buddhism in Africa traveling to all corners of Africa, and helping countless precious young lives. Nowadays, he is known as the "African monk" or "Monk dad" in the eyes of thousands of children.

Namibia ACC strengthens mathematics, let's recite the multiplication table

Each ACC campus has an attached residential school. The school curriculum is based on the subjects and hours specified by the Ministry of Education and the local government. Local teachers are also hired to teach in the Yuanjue School that was established in ACC, Namibia. This year from grades one to five, the main subjects are; English, mathematics, society, religion and morality, art and sports. In the fourth grade classes such as; life skills, agriculture and learning about the natural environment were added. Schools can choose to offer second language courses consisting of; Afrikaans, German, French, Spanish, the local mother tongue or Chinese. ACC uses Chinese as the second language, which has become a major feature of our language learning but educational regulations in each African country is different and our ability to do certain things will be adjusted. After returning to school this time for more than a month's while for the holidays, the teachers found that everyone's maths capabilities had regressed. The main reason was that they were not familiar with the multiplication table, so the dean outline a month program to the students to learn the multiplication table. Afterwards, the dean went to each grade to participate in mathematics classes to understand the mathematics level of each grade and the teaching methods of the different teachers. In the whole process, memory seems to be returning to the primary schoolers. Recalling the learning process at that time may help teachers and students improve their mathematics abilities. The school's admin. teacher, Ocean, also posted a multiplication table on the entrance bulletin board. Whenever class is over, students feel free to go over and recite it to create learning opportunities at any time. Many children know that these days are the times of Chinese New Year.















