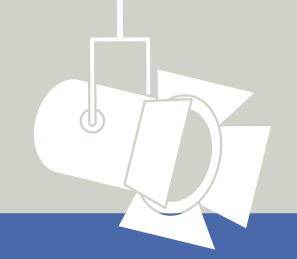


In 1992, Venerable Huili embarked on a journey to Africa. He established the first "Amitofo Care Center" (ACC) in Malawi during 2004, dedicated to caring for African vulnerable children and where more than 85% of world's HIV-positive children live. Today, many years later, the founder continues with his compassionate practice of Buddhism in Africa traveling to all corners of Africa, and helping countless precious young lives. Nowadays, he is known as the "African monk" or "Monk dad" in the eyes of thousands of children.



Namibia ACC Thanksgiving Tour rehearsal

Originally, the arrangement was to visit Taiwan for the Thanksgiving Tour. Due to the impact of the new pandemic the Namibian children who qualified for the international education development program group to go abroad for the first time, had to practice and rehearse again in music, dance and martial arts.

Otherwise, they could not perform as smoothly as previously scheduled.

Continuing with day school they got to put more effort to rehearse for the international development program. I hope that after the pandemic slows down, they will have the opportunity to visit Taiwan and allow everyone to witness their learnings and development they put into the performance. If you happen to be in Taiwan when these boys and girls visit, be sure to visit them in person and give them your most sincere and



enthusiastic support!





Music and dance lessons for children

Contributor : ACC Namibia

I like lively and happy classrooms where children can speak freely, this is the manner of music and dance lessons and the same goes for our other classes in this school.

As a teacher, I will not encourage the practice of "obedience". Students do not have to fully agree with my ideas, as long as kids are reasonable with their ideas. In this way, the students learn with interest and the teacher spares no effort. Teaching with interest, interacting with each other, sharing with each other, and learning and teaching we can all grow together!

Humility and obedience should not be seen as the other. A student may not obey the teacher, but if the teacher can find the opportunity to communicate well, the kids should be able to receive knowledge with an open mind and synthesize it.



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